

To support achieving these outcomes, our candidates will complete seven courses that focus on the CAPEs; developing the leadership competencies of shared vision for equitable and inclusive outcomes(CAPEs 1,5), instructional leadership (CAPE 2), continuous improvement(CAPEs 1-6), organizational leadership and systems thinking (CAPE 3), community relationships(CAPE 4), and ethical leadership for justice(CAPEs 5,6).

Our innovative program is designed to equip aspiring leaders to successfully and ethically lead in the 21st Century. Throughout the program, our candidates develop a belief system around issues of justice through coursework that is grounded in the tenets of Kouzes and Posner's 'Five Practices of Exemplary Leadership.' This leadership model challenges leaders to creatively contribute to our future through inspirational leadership practices and the development of professional competence. Candidates will not only become proficient around the practices of Professional Learning Communities (PLCs), but will also engage in PLC work within the program. Through a deep understanding of improvement science, our candidates will utilize strategies such as design thinking to tackle the complex challenges our educational systems face.

## END OF COURSE SIGNATURE PROJECTS

Throughout the 11-month program, formative assessments are used to support candidates' growth as they make their way towards proficiency. During each course, individual and collaborative activities, projects, presentations, and writing activities assist faculty in monitoring and determining candidates' understanding of essential skills. At the end of each course, candidates are required to complete a *Signature Project* in which they demonstrate understanding of the identified essential standards and corresponding performance expectations of the course.

Faculty members review and grade each *Signature Project* associated with the course they teach, ensuring satisfactory understanding of the knowledge and skills necessary to meet the accompanying performance expectations. Each *Signature Project* provides an opportunity for feedback and growth. All *Signature Projects* will be uploaded into CANVAS as a part of the End of Program Portfolio. Candidates will not be considered for program completion until all *Signature Projects* are accounted for in the participant's End of Program Portfolio.

